



UNIVERSIDADE FEDERAL DO PARÁ

# UFPA IN NUMBERS 2020 BASE YEAR 2019





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**UFPA 2020**  
**IN NUMBERS**

**BASE YEAR**  
**2019**

# UNIVERSIDADE FEDERAL DO PARÁ

## 1. GENERAL INFORMATION

UFPA (Federal University of Para) was created by the Law n°. 3,191, on July 2nd, 1957.

**Campuses:** Abaetetuba, Altamira, Ananindeua, Belém, Bragança, Breves, Cametá, Capanema, Castanhal, Salinópolis, Soure and Tucuruí.

**Main campus:** Cidade Universitária Professor José da Silveira Neto – Belém

**2019 Executed Budget:** R\$ 1,533,517,723.32

**University Population:** 60,021, excluding Basic, Technical and Technological Education

## **2. ACADEMIC UNITS**

**Institutes:** 15

**Campuses:** 12

**School for Practical Training:** 1

**Music School:** 1

**Theater and Dance School:** 1

**University Hospitals:** 2

**Centers:** 9

**Distance learning branches:** 32

### 3. ACADEMIC ACTIVITIES

#### 3.1 Undergraduate Teaching

Table 1 - Number of selective processes that offered places for 2019

Selection	Registered Applicants	Places Available	Students Admitted
Regular Process (RP)	88,376	7,444	7,286
Special Selection Process (SSP)	5,909	1,172	876

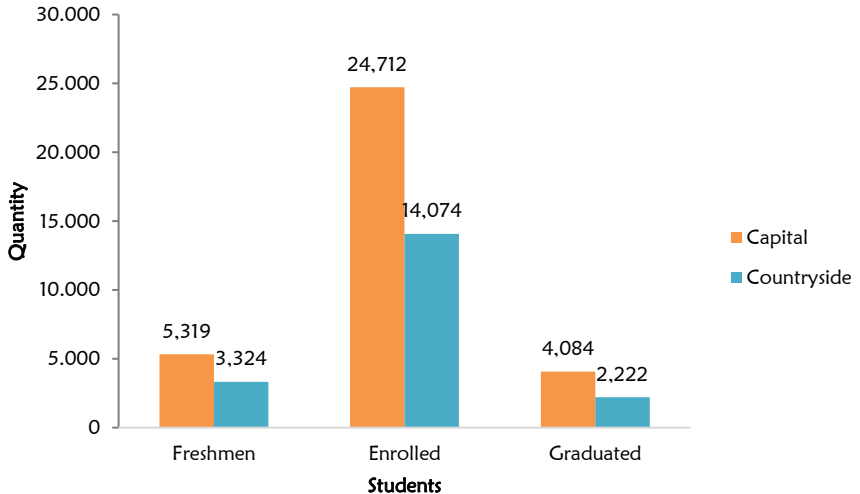
Source: CEPS

Table 2 – Numbers of undergraduate students by location in 2019

Students	Location		Total
	Capital	Countryside	
Freshmen <sup>1</sup>	5,319	3,324	8,643
Enrolled	24,712	14,074	38,786
Graduated	4,084	2,222	6,306

Source: SIGAA/UFPA

Graph 1 – Quantitative undergraduate students per location in 2019



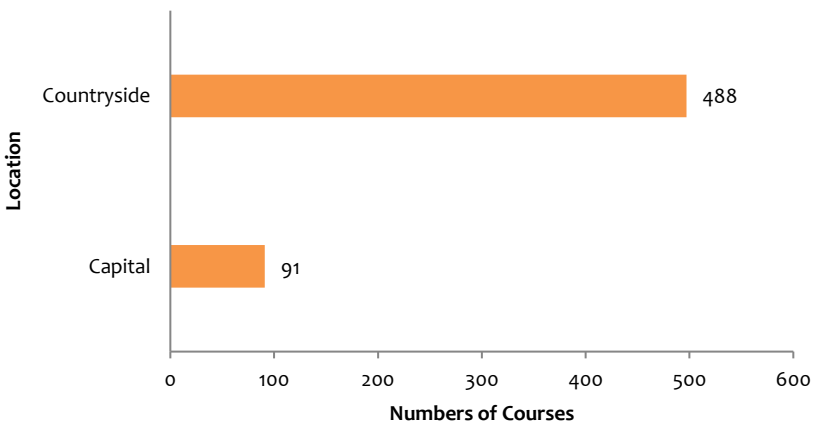
<sup>1</sup> Freshmen – selection process, special selection process, external academic mobility and other

Table 3 - Number of undergraduate courses<sup>2</sup> by location in 2019

Location	Courses			Total
	Regular	Parfor	EaD	
Capital	76	14	1	91
Countryside	194	246	48	488
<b>Total</b>	<b>270</b>	<b>260</b>	<b>49</b>	<b>579</b>

Source: SIGAA/UFPA

Graph 2 – Number of undergraduate courses per location in 2019



<sup>2</sup> Undergraduate courses with students enrolled in 2019



## 3.2 Postgraduate Teaching

Table 4 – Quantitative postgraduate students in 2019, per course/level

Course/Level	Students	
	Registered	Graduated
Specialization	3,022	752
Master's Degree	2,941	923
Professional Master's Degree	1,379	287
Professional Doctorate	10	0
PhD Degree	2,344	385
Residency	149	66
Multiprofessional Residency	179	87
<b>Total</b>	<b>10,024</b>	<b>2,500</b>

Source: PROESP

Graph 3 - Quantitative postgraduate students in 2019, per course/level

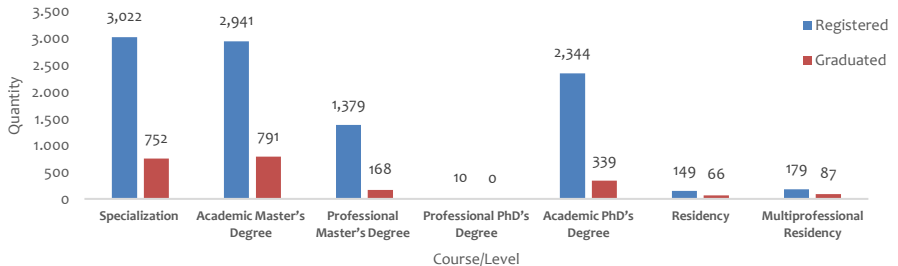


Table 5 – Quantitative postgraduate programs and courses in 2019

Program/Course/Level	Quantity
Postgraduate	98
Specialization	61
Master's Degree	62
Professional Master's Degree	30
Professional Doctorate	1
PhD Degree	46
Residency	15
Multiprofessional Residency	10

**Source:** PROPESP

### 3.3 Basic, technical and technological Education

Table 6 – Number of students in vocational and technological education and free courses in 2019, per level

Level	Students		
	Registered	Approved	Graduated
<b>Middle Level Technical:</b>	<b>939</b>	<b>490</b>	<b>186</b>
- Theater, Dance and Scenography	300	0	73
- Music	639	490	113
<b>Free Courses:</b>	<b>4,734</b>	<b>3,660</b>	<b>674</b>
- Music	365	257	41
- German	499	272	365
- Foreign Languages and Libras	3,870	3,131	268
<b>Gran Total</b>	<b>5,673</b>	<b>4,150</b>	<b>860</b>

**Source:** ICA (Institute of Science & Arts) and ILC (Institute of Arts and Communication)

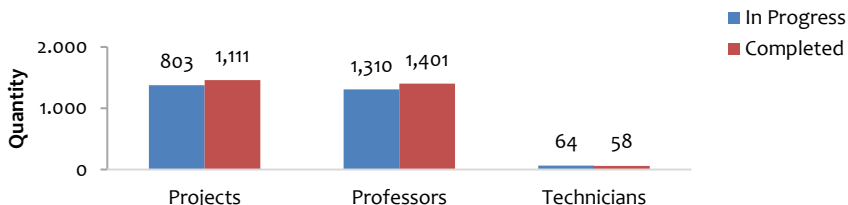
### 3.4 Research

Table 7 – Number of research projects, professors and technicians involved in 2019

Listing	Projects	
	In Progress	Completed
Projects	803	1,111
Professors involved in projects <sup>3</sup>	1,310	1,401
Technicians involved in projects <sup>4</sup>	64	58

Source: PROESP

Graph 4 - Quantitative of research project, professors and technicians involved in 2019



<sup>3</sup> Included UFPA teachers and other institutions

<sup>4</sup> Included UFPA technicians

Table 8 – Distribution of scholarships for scientific initiation program in 2019

Scholarships	Quantity
UFPA	373
CNPQ	349
UFPA - AF	179
INTERIOR	129
PRODOUTOR PARC/PARC	77
FAPESPA	170
PRODOUTOR PARC/PARD RENOV	98
CNPq - AF	22
EBTT	9
PIBITI	10
PIBIC TOTAL	6
PcD	8
<b>Total</b>	<b>1,430</b>

**Source:** PROPESP

## 3.5 Extension

Table 9 – Number of extension activities performed in 2019

Listing	Quantity
Programs	53
Projects	725
People benefited/assisted by the Programs/Projects	113,115

**Source:** DDP/PROEX

## 4. STUDENT ASSISTANCE

Table 10 – Quantity of students attended by the student assistance and integration program in 2019

Programs	Students attended
PPermanência	4,427
PROCEUS	66
PROAP	9,033
PES	1,468
PROBOLSA	866
PROACCESS	179
PBP-MEC	1,633
PEC-G - Bolsa PROMISAES	17
<b>Total</b>	<b>17,689</b>

Source: SAESt

## 5. HOSPITAL COMPLEX

Table 11 – Number of services and procedures at the hospital complex in 2019

Services/Procedures	Quantity
<b>JOÃO DE BARROS BARRETO UNIVERSITY HOSPITAL</b>	
Active hospital beds	218
Surgery Ambulatory and Surgical	5,410
Consultations: Medical and Ambulatory	64,522
Nutrition and Dietetics	63,600
Emergency Care	-
Unit for Meningitis Diagnostic	739
Other consultations by higher education professionals	-
Other procedures (pharmacy services, home visit, etc.)	419,694
Complementary Exams of Diagnosis and Treatment	631,043
<b>BETTINA FERRO DE SOUZA UNIVERSITY HOSPITAL</b>	
Active hospital beds	21
Surgery Ambulatory	2,865
Consultations: Medical and Ambulatory	51,919
Other consultations by higher education professionals	32,247
Other procedures (drug administration, anesthesia, etc.)	41,397
Complementary Exams of Diagnosis and Treatment	20,318

**Source:** Hospital Complex



## 6. LIBRARIES

Table 12 – Library system in 2019

Listing	Quantity
Number of libraries	36
Library collection (volumes)	975,250
Loans/year	121,545
Visits/year	92,075

Source: Central Library

Table 13– Physical area of the libraries in 2019

Libraries	Physical area (m <sup>2</sup> )
Central library	6,117.81
SIBI/UFPA libraries – campus Belém	4,768.06
SIBI/UFPA libraries – other campuses	2,296.55
<b>Total</b>	<b>13,182.42</b>

Source: SIBI/Central Library

## 7. STAFF

Table 14 – Quantitative of effective higher education professors by schooling/titles in 2019

Schooling/titles	Quantity
Graduate	29
Improvement course/Specialist	64
Master	482
Doctor/Post doctor	1,913
<b>Total</b>	<b>2,488</b>

Source: PROGEP – December 2019

The Faculty Qualification Index (IQCD) employed at the high education is given by:

$$IQCD = \frac{5D+3M+2E+G}{D+M+E+G} = \frac{5 \times 1,913 + 3 \times 482 + 2 \times 64 + 29}{1,913 + 482 + 64 + 29} = \frac{11,168}{2,488} = 4.48$$

Where D is the number of doctors, the number of masters M, and the number of specialists E and G the number of graduates, whose weights are 5, 3, 2, 1 respectively. For this calculation, we considered only effective professors.

Graph 5 - Percentage of effective higher education professors by schooling/titles in 2019

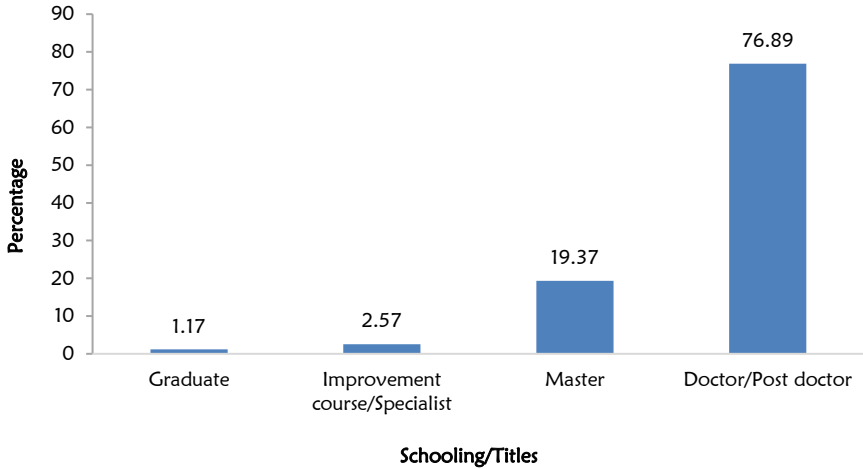


Table 15 – Quantitative of effective teachers from the basic and professional education by schooling/titles in 2019

Schooling/Titles	Quantity
Basic Education	1
Graduate	16
Specialist	38
Master	106
Doctor	56
<b>Total</b>	<b>217</b>

**Source:** PROGEP – December 2019

The Faculty Qualification Index (IQCD) employed at the primary education is given by:

$$IQCD = \frac{5D+3M+2E+G}{D+M+E+G} = \frac{5 \times 56 + 3 \times 106 + 2 \times 38 + 16}{56 + 106 + 38 + 16} = \frac{690}{216} = 3.19$$

where D is the number of doctors, the number of masters M, and the number of specialists E and G the number of graduates, whose weights are 5, 3, 2, 1 respectively. For this calculation, we considered only effective professors.

Graph 6 - Percentage of effective teachers from basic education by schooling/ titles in 2019

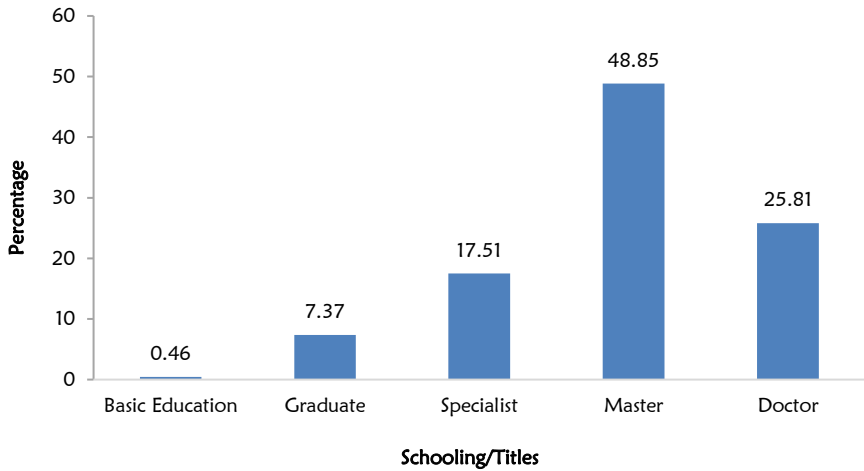


Table 16 – Quantitative of temporary professors by situation and work load in 2019

Faculty Situation	Work Load			Total
	20h	40h	DE	
Substitute teacher of higher education	6	227	0	233
Substitute teacher of primary, secondary and technical-vocational education	0	32	0	32
Visitor	0	0	23	23
<b>Total</b>	<b>6</b>	<b>259</b>	<b>23</b>	<b>288</b>

**Source:** PROGEP – December 2019

Table 17 – Quantitative of technical-administrative personnel per class in 2019

Class	Quantity
Class A	14
Class B	22
Class C	414
Class D	1,172
Class E	917
<b>Total</b>	<b>2,539</b>

**Source:** PROGEP – December 2019

Table 18 – Quantitative of technical-administrative personnel by education degree/titles in 2019

Education degree/titles	Quantity
Elementary school (EF)	47
Secondary school (EM)	431
Graduate	578
Specialist/improvement course	918
Master	475
Doctor	90
<b>Total</b>	<b>2,539</b>

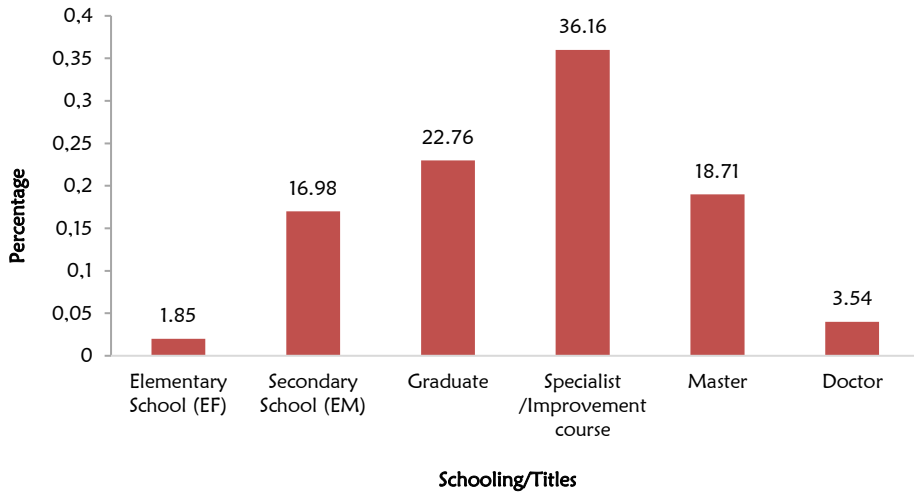
**Source:** PROGEP

The Technical-Administrative Qualification Index (IQCTA) is given by:

$$IQCTA = \frac{5D+3M+2E+G+0.75EM+0.5EF}{D+M+E+G+EM+EF} = \frac{5 \times 90 + 3 \times 475 + 2 \times 918 + 578 + 0.75 \times 431 + 0.5 \times 47}{90 + 475 + 918 + 578 + 431 + 47} = \frac{4,635}{2,539} = 1.82$$

where D is the number of doctors, the number of masters M, and the number of specialists E, G the number of graduates, EM number of technicians with secondary school, EF number of technicians with elementary school degree, whose weights are 5, 3, 2; 1, 0.75 and 0.5, respectively.

Graph 7 – Percentage of technical-administrative by schooling/titles in 2019





## 8. INFRASTRUCTURE

Table 19 – Investments in infrastructure in 2019

Listing	Value
Third-parties services – individual	1,292,506.48
Works and installations	8,953,981.65
Permanent equipment and material	2,354,080.11
<b>Total</b>	<b>11,308,061.76</b>

Source: DEFIN/PROAD

## 9. PERFORMANCE INDICATORS

Table 20 – Performance indicators in 2019

Indicators	Result
1. Cost/equivalent student (including the 35% of HU's expenses)	16,827.25
1.1. Cost/equivalent student (excluding the 35% of HU's expenses)	13,321.47
2. Full time student/number of equivalent teachers	18.08
3. Full time student/number of equivalent employees (including employees at the service of the HU's)	11.50
3.1. Full time student/number of equivalent employees (excluding employees at the service of the HU's)	13.48
4. Equivalent employees/number of equivalent teachers (including employees at the service of the HU's)	1.57
4.1. Equivalent employees/number of equivalent teachers (excluding employees at the service of the HU's)	1.34
5. Degree of students participation (GPE)	0.93
6. Degree of involvement in the Post graduation (GEPG)	0.18
7. CAPES <sup>5</sup> Concept	4.06
8. Faculty Qualification Index (IQCD)	4.39
9. Graduation Success Rate (TSG)	71.19

Source: DINFI/PROPLAN

Note: The methodology for calculating Performance Indicators – Auditing Court (TCU)

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<sup>5</sup> (Brazilian Federal Agency for Support and Evaluation of Graduate Education)

**UFPA in Numbers 2020**

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